

## **Excerpts of members comments about Confidence in District Leadership**

Changes need to be made.

I feel that our district admin does not feel what we are feeling in schools with regards to student safety.

District admin screwed up so badly last year with budgeting and cutting teachers and it's HURTING our academics, our teachers, AND our students are feeling it too. They don't get the help they need in such large classes.

The district leadership does not demonstrate that they have the best interest in students at heart.

Dr. Sue passes the buck to anyone and everyone. No one is willing to stand up for the education of the whole.

It strongly feels like our district has some sort of vendetta against teachers, and that they regularly make decisions that hurt teachers, take away their personal accountability, and that dehumanizes them.

We have no say as the Super refuses to listen to anything anybody ever says. She is pompous and wrong and will not admit she has no idea how to do this job effectively.

I'm very frustrated with the district admin. I don't think they're doing a good job of making sure their priorities reflect what the teachers are asking for. They seem out of touch with what occurs in schools and classrooms.

Important meetings that impact decisions at the building level seem often to be conducted without teachers present. I worry that the district office has become a think tank - a place full of well-meaning educators who read good books and research important theories and conduct meetings to organize the theories into tables and spreadsheets, calendars and action plans, but no longer have any clear idea of how those theories play out in a classroom. They have lost

their direct link to the daily challenges and joys of navigating schools full of children, and do not remember the energy and vulnerability it takes to teach human beings at various levels of health, skill, and engagement, every single day.

The data may show social justice is working, only because our data is inaccurate. Teachers put in office referrals but they never were put into the system by admin. Just swept under the rug. The beginning of the year training was a fiasco. People are out of touch with what classroom teachers need.

It's time for the the super and board to go.

I am not confident in our district leadership and feels they make decisions without thinking about the teachers.

The District does not know neither do they care about the needs of their teachers and students to be able to teach and learn.

We either need super small class sizes or some sort of specialized instruction for these top tier kids (growing population?!!)

I feel like the district in particular is very much out of touch with what life in the schools is like on an daily basis.

The Reduction in Force this past year, after grappling with the after effects of COVID, make me wonder what our district leadership team is thinking. That definitely affected how I think of their leadership overall.

They have absolutely no idea of the needs of students and staff. I feel they do not care as long as they get to remain isolated in their tower.

The superintendent needs to resign!

I feel like district administration (especially our superintendent) is too far removed from what is actually happening in schools and doesn't really have a true understanding of what is going on.

This is by far the worst district administration I have ever worked in more than two decades of public education. They are completely out of touch with what is really happening. They are an echo chamber of idealism and have no interest in doing the hard work of raising student achievement. They are much more interested in talking about their initiatives and their survey data, and virtue signaling than they are about measuring what students are actually learning.

Dr. Sue has proven from day 1 that she thinks very little of teachers and has only her agenda in mind. I do not respect or trust her.

It's also a sad state of District admin. when they don't return messages from parents regarding concerns. I have parents who have called and written emails without a response. The District admin is very good at controlling the narrative, even when asking for input from the community. The District admin is great at deflecting and not reflecting;

We are not supported, we no longer trust Sue to have our best interest at heart. The board has let us down.

I often wonder if some of these people that work at district office have actually ever been in one of our schools for more than 1 hour. I'm talking from all departments. Dr. Sue should take off the administrator hat and go sub for a day or two.

With each year since 2020, I feel less confident in district admin. So much of the communication we receive (from T&L specifically) appears to lack any basic understanding of what we are dealing with throughout the day, what our current workload is, and how curriculums can work in our school day.

With every news report of another school incident, it causes stress. It is so discouraging to hear our district leaders in public spaces or on the news touting the safety efforts of TTSD and how it is such a priority and yet, our students do not have a door to keep them safer.

They are SO out of touch. They need to come spend a day as a teacher in some of the classrooms that have these out of control students.

Slow action on staffing to meet the needs of our SPED students really shook my confidence in the district's ability to provide for our students and staff.

I lost a lot of confidence when the decision was made to cut teachers without reasonable justification last spring

I don't know what is going on at the district office, but it is not good. Why is the district paying someone to come count "spleems" in my classroom, and then telling us that we don't have the funds to pay for more teachers or a full-time Psych AND a full-time counselor in every school?

I am appalled by some of the statements I've heard/seen from district admin. I am disgusted by the charade of layoffs in the spring. I am heartbroken for the students, faculty, and families of the secondary schools who I know are dealing with understaffing, poor leadership, and huge behavioral challenges.

They have no clue what teachers do and how schools work. Out of touch. They are also liars and I don't trust anything SuperSue says. They are ruining this district and they are ruining teaching.

Safety and daily pressure are getting worse. Not better.

The district admin has shown through their actions of "right sizing" classes and how they handled contract negotiations, that they do not value the teachers and staff of this district.

There are many issues with leadership from the district. They seem to be more interested in the appearance of something than in the issue itself. They say they are pro-teacher, but then do not act like it. The board currently feels more like a rubber stamp for the superintendent than a guiding hand and oversight.

Worst super I have had in my 25 in the district. Absolutely toxic, egotistical and condescending

I have never felt supported from TTSD district leadership

They need to be replaced with people who have actually taught ever.

We have had listening sessions with district personnel and have had zero changes made in regards to what has been expressed.

Are they really former educators? Come spend a day in my shoes and then tell me to wait for help to get here...seriously!!!!!!?!?!?!?!?

I have zero confidence in district admin. They have only attempted to build their own resumes but will not come into the trenches to see their handy work and what it has done to our buildings. They try to make us feel inferior to them but yet they can't talk without a speech written by someone else and with a million ums and uhs.